

**TASMANIAN UNIVERSITY STUDENT ASSOCIATION  
TUSA State Council  
MINUTES**

For the meeting of the TUSA State Council to be held at  
**of Wednesday 4<sup>th</sup> October 2023 at 4PM AEDT**  
at the TUSA Building Boardroom, Sandy Bay TAS [with zoom access].

**Chair: L McLaren**

**Meeting opened: 4.03pm**

#	ITEM	APPENDIX
1.	<b>INTRODUCTORY ITEMS</b>	
	<p><b>1.1 ACKNOWLEDGEMENT OF COUNTRY</b></p> <p><i>N Naz</i></p> <ul style="list-style-type: none"> <li>• As I stand on this beautiful land of Lutruwita today, I am reminded of the deep respect and reverence that my own Pakistani culture places on the importance of land, heritage, and tradition. Just as the Acknowledgement to Country is a heartfelt way for Australians to pay tribute to the indigenous custodians of this land, I am reminded of the rich cultural tapestry and the indigenous communities of Pakistan.</li> <li>• In Pakistan, a country with diverse landscapes, cultures, and languages, we have our own profound connection to the land. From the lush green valleys of Swat to the vast deserts of Thar, and from the bustling streets of Lahore to the serene mountains of Gilgit-Baltistan, our nation's beauty is inseparable from its indigenous heritage.</li> <li>• In this moment, I can't help but draw a parallel between the ancient stories of Australia's Aboriginal peoples and the indigenous communities of Pakistan—the Baloch, the Sindhi, the Pashtun, and many others. Their traditions, their languages, and their profound knowledge of the land have been passed down through generations, just as the stories and traditions of Australia's First Nations peoples have been cherished for millennia.</li> </ul>	

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	<ul style="list-style-type: none"> <li>• Acknowledging the traditional custodians of this land, the Australian Aboriginal and Torres Strait Islander peoples, I am also reminded of the importance of recognizing and respecting indigenous cultures around the world. The depth of knowledge, the wisdom, and the enduring resilience of these cultures should inspire us all to cherish and protect the rich tapestry of human heritage.</li> <li>• In this moment of reflection, I offer my deepest respect and gratitude to the indigenous peoples of both Australia and Pakistan. May we continue to learn from one another, fostering understanding and empathy as we celebrate the unique traditions that enrich our world.</li> <li>• Acknowledging the traditional custodians of this land and the indigenous cultures of Pakistan, I express my heartfelt commitment to promoting a world where all indigenous cultures are honoured, respected, and celebrated.</li> </ul>	
	<p><b>1.2 ACKNOWLEDGEMENT OF LIVED EXPERIENCE</b></p> <p>L McLaren</p> <p>We would also like to acknowledge that everyone in this meeting today, has their own personal lived experience they bring to discussion. We as a committee respect and value every individual member's lived experience and will take that into consideration during our discussions.</p>	
	<p><b>1.3 WELCOME</b></p> <p>Chair – L McLaren</p>	
	<p><b>1.4 ATTENDANCE</b></p> <p>L McLaren, S Maddock, T Hoare, R Stanaway, A Lamont, L Castelletti, N Naz</p>	

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	<b>1.5 APOLOGIES</b>	
	<b>1.6 ABSENT</b> Z Sabapathy	
	<b>1.7 GUESTS &amp; OBSERVERS</b> Executive Assistant - E Knuckey State Council Campaign Coordinator – C Harris Student Advocates – J Lenthall Post-Graduate TEL - N Nguyen  Martin Grimmer- Pro-VC Student Strategy University of Tasmania  Mark Warrington – Incoming Equity President (attending as a previous Senate representative for Martin Grimmer’s presentation)  CEO S Gorringe (at end of meeting only)	
	<b>1.8 CONFLICTS OF INTEREST</b> State Council members are reminded of the requirements of clause 6 of the TUSA’s Conflict of Interest Policy (instituted on 28 November 2019) which requires members to identify and disclose any conflicts of interest including gifts.	
<b>2.</b>	<b>MINUTES AND MATTERS ARISING</b>	
	<b>2.1 AMENDMENTS</b>	
	<b>2.2 MINUTES OF THE PREVIOUS MEETING</b> <u>Motion:</u> that the minutes of the TUSA State Council held on <b>September 6th 2023</b> be accepted as a true and accurate record of the proceedings of that meeting, and approved for upload to the TUSA website.	<b>APPENDIX A</b>

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	<i>MOVED: T Hoare</i> <i>SECONDED: A Lamont</i>	
	<b>2.3 MATTERS ARISING FROM PREVIOUS MINUTES</b> <ul style="list-style-type: none"> <li>• See action items table</li> </ul>	
<b>3.</b>	<b>CORRESPONDENCE</b>	
	<b>3.1 INWARDS</b>	NIL
	<b>3.2 OUTWARDS</b>	NIL
<b>4.</b>	<b>INTERNAL UPDATES</b>	<b>VERBAL ONLY</b>
	<b>4.1 Advocates Update</b> J Lenthall, N Nguyen <ul style="list-style-type: none"> <li>• Students engagements down slightly from previous month, normal fluctuations. Academic integrity and financial issues remain primary presentations.</li> <li>• Students usually accessing services from Sandy Bay and Newnham (where our advocates are based) - known issue.</li> <li>• 52 (up from 36) students using the free laundry services this month – large jump!</li> <li>• One Academic integrity AI case was overturned and wiped from record!</li> <li>• N Nguyen organised time management workshop, received positive feedback about session and contents. Booked another session on presentation skills with same third party for November.</li> <li>• Opened grant applications for C&amp;S and funded 5 projects, 2 of which have been conducted (DArchside and Climate action societies)</li> <li>• Online workshop on PR and social media for HDR students on 10<sup>th</sup> October</li> <li>• End of semester events organised by student advocates team on 11<sup>th</sup> October (circus skills)</li> </ul>	<b>VERBAL ONLY</b>

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	<ul style="list-style-type: none"> <li>• Paint and sip art workshop for PG students in Hobart upcoming (and ideally a similar event in Launceston and Burnie)</li> <li>• A Lamont enquired about event access for Cradle PG students: Online training workshops accessible to Cradle Coast PGs, email advertising through research office, discussions with C Walker to deliver offline events in Cradle Coast. Sonya Stanford (Cradle Coast PVC) happy to support events if they are led by TUSA.</li> </ul> <p><b>4.2 TEL MONTHLY REPORT</b> <u>S Maddock</u></p> <ul style="list-style-type: none"> <li>• TELs working well</li> <li>• CoHM workshops running in Launceston by Launceston CoHM TEL – getting assistance in extending reach</li> <li>• COSE TEL trip to Launceston went well</li> <li>• Focus on refining roles and responsibilities of the TELs given funding source from the Colleges into the future.</li> </ul>	
<b>5.</b>	<b>COUNCIL REPORTS</b>	
	<p><b>5.1 PRESIDENT</b> <u>Liam McLaren</u></p> <ul style="list-style-type: none"> <li>• Report taken as read</li> <li>• Met with UTAS Chief Financial Officer Ben Rose and Corey Peterson (head of UTAS Sustainability team) to talk about changes to UTAS ethical investment policy. Adjustment allows them to invest in funds with investments in fossil fuels that are aiming to transition out of these investments. Necessary step to ensure investments support business to transition out of fossil fuel dependence.</li> <li>• Presented TUSA emergency housing report to the acting pro-VC of student equity and success and student living as they have developed a housing crisis policy within the university to support students in crisis for up to 14 days with crisis accommodation. Our report delivered evidence</li> </ul>	<b>APPENDIX C</b>

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	<p>and statistics of key student issues to supplement their case to achieve funding for this service. Developed by J Lenthall and N Nguyen. Refined statistics to identify students who are homeless for more than one week presenting to TUSA – there was a gradient of crisis, housing insecurity and homelessness that was identified, for a variety of reasons. Set harsh parameters to identify very clear statistics of students in crisis – 79 students, some of which did not present to TUSA for assistance with this issue specifically but was actually the largest contributing factor. Discussed SLS data and YLA data and they had similar patterns. Statistics themselves do not capture that we are likely only capturing ~half of the students experiencing crisis, and the other half of this demographic may be withdrawing from university/requiring more supports – a key issue to address.</p> <ul style="list-style-type: none"> <li>• Met with director of SAFCU after the announcement of independent audit of how the university deals with sexual assault and sexual harassment (SASH).</li> </ul> <p><b><u>MOTION:</u></b> that the State Council support Liam McLaren to develop a media release in response to the recent SASH developments from the Australian government – the announcement of their recommendations, and UTAS’ announcement to undertake an independent audit of how the University responds to SASH.</p> <p><b>Moved:</b> L McLaren    <b>Seconded:</b> S Maddock</p>	
	<p><b>5.2 EQUITY PRESIDENT</b> <u>Trenton Hoare</u></p> <ul style="list-style-type: none"> <li>• Report taken as read</li> <li>• Renato Langiu, Inclusive City Program Officer and former TUSA staff member, involved in chats with Trenton about collaboration between TUSA and the City of Hobart.</li> </ul>	<p><b>APPENDIX D</b></p>

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<p><b>ACTION ITEM:</b> T Hoare to finalise equity poster competition by next month.</p>	
<p><b>5.3 CAMPUS PRESIDENT - SOUTH</b>  <u>Stella Maddock</u></p> <ul style="list-style-type: none"> <li>• Report taken as read.</li> <li>• Noted Media school is moving into Hedburg. S Maddock raised that PhD offices, and transport to new campuses may be an issue.</li> <li>• TUSA ball tickets on sale!</li> </ul> <p><b>NEW AFFILIATION</b></p> <p><b><u>MOTION:</u></b> that the SDG Society's affiliation be accepted for 2023, subject to fulfilling all the affiliation criteria:</p> <p><b><u>Moved:</u></b> S Maddock                      <b><u>Seconded:</u></b> T Hoare</p> <p><b><u>SDG Student Society</u></b>  The objectives and purposes of the Society shall be:</p> <ul style="list-style-type: none"> <li>• To provide a safe and welcoming space for students to engage in conversations about sustainability and social issues.</li> <li>• To focus on the human aspects of sustainability with an emphasis on quality education, gender equality, health and wellbeing, community engagement, and partnership.</li> <li>• To provide a platform for students to amplify their ideas and work collaboratively across various disciplines for the SDGs.</li> <li>• To work collaboratively with Riawunna to include Tasmanian and other First Nations People's knowledge and practices of sustainability within our projects, in order to facilitate quality education through consultations, campaigns and programs.</li> <li>• To promote students' mental health and wellbeing in relation to the SDGs through awareness raising and</li> </ul>	<p><b>APPENDIX E</b></p>

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<p>community engagement (for example raising awareness about specific health conditions relating to the SDGs).</p> <ul style="list-style-type: none"> <li>• To take an approach of active collaboration with other clubs and societies to address issues of discrimination and inequality within the university.</li> <li>• To share ideas and participate in the SDSN Youth network in Australasia. SDSN Youth is a program of the UN Sustainable Development Solutions Network, an initiative launched by UN Secretary General, Ban Ki-moon in 2012 to mobilize global expertise around the Sustainable Development Goals (SDGs). SDSN Youth provide training and network support to one volunteer student leader from the SDG Student Society each year.</li> </ul> <p><b>ACTION ITEM:</b> S Maddock to check whether SIPS interns are being paid to run this society or it will remain voluntary as with all other TUSA societies.</p>	
<p><b>5.4 CAMPUS PRESIDENT - NORTH</b> <u>Ryan Stanaway</u></p> <ul style="list-style-type: none"> <li>• Report taken as read.</li> <li>• Addit as of today: closure of MessDeck, Loose Goose now moving onto campus. R Stanaway in discussions about affordable options. J Lenthall to email R Pike about connectivity with Loose Goose in this area.</li> </ul>	APPENDIX F
<p><b>5.5 CAMPUS PRESIDENT – CRADLE COAST</b> <u>Alec Lamont</u></p> <ul style="list-style-type: none"> <li>• Report taken as read.</li> <li>• 2 x Cradle Coast graduations confirmed, to be held at Paranaple Centre in Devonport.</li> </ul>	APPENDIX G
<p><b>5.6 CAMPUS PRESIDENT – ROZELLE</b> <u>Lucy Castelletti</u></p> <ul style="list-style-type: none"> <li>• Focus on pulling data from Rozelle campus survey. SSAF a common theme, as well as lighting, and study areas.</li> </ul>	APPENDIX H



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	<ul style="list-style-type: none"> <li>Running an academic simulation with NSW Ambulance services, ideally with nursing school involved as well.</li> </ul>	
	<b>5.7 EDUCATION PRESIDENT (UG)</b> <u>Zachary Sabapathy</u> <ul style="list-style-type: none"> <li>Report taken as read.</li> </ul>	APPENDIX I
	<b>5.8 EDUCATION PRESIDENT (PG)</b> <u>Nousheen Naz</u> <ul style="list-style-type: none"> <li>Report taken as read.</li> <li>Shut Up &amp; Write attendance participation slowing toward end of year.</li> </ul>	APPENDIX J
	<b>5.9 Projects Register</b> C Harris <ul style="list-style-type: none"> <li>For discussion of items for update/creation in project register</li> </ul>	VERBAL ONLY
<b>6.</b>	<b>ITEMS FOR DISCUSSION</b>	
	<b>6.1 Key Messaging Document</b> L McLaren  <b>Motion:</b> that the key messaging document for October 2023 be accepted for publication.  <b>MOVED:</b> L McLaren <b>SECONDED:</b> S Maddock	Verbal Only
	<b>6.2 UTAS Update</b> L McLaren, M Grimmer <ul style="list-style-type: none"> <li>To further discussions raised in May meeting of Academic Senate. Context: themed around student concerns. Information was compiled and in academic division arranged relevant portfolios to provide a response to these issues, and presented this in a table format which accompanied Liam's report to the last academic senate a</li> </ul>	Presentation delivered during meeting

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	<p>month or two ago. Limited time in the previous senate session, so expanding on it here.</p> <ul style="list-style-type: none"> <li>Presented document that identified thematic issues and university responses, those being: incoming student experience; high impact experiences; teaching related issues and barriers to study; broader student support issues; the HDR candidate experience and skills development.</li> <li>State Council &amp; student feedback highlighted to the University that in some spaces they were doing okay but needed to better promote existing services, and other areas to work on.</li> <li>UTAS orientation program rework underway to ensure all voices and support systems are demonstrated through orientation, as well as a stronger focus on creating vibrant campus experiences. The University recognise that HDR students not supported in the same way by orientation in its current structure as they can start at any time in the year. Pre-arrival support (e.g. Visa, accommodation etc) also an important area that has been identified by student representatives.</li> <li>Following query from A Lamont, M Grimmer to look into if and where Learning Access Plans are explored in orientation.</li> <li>Discussed SES data, and a focus on identifying effective facets of well performing courses and colleges, and better supporting and assisting poor performing units. A Lamont raised that on Cradle Coast students are often the only student enrolled in a course at that campus and that word of mouth about this spreads quickly. M Grimmer acknowledged the need to individualise solutions for Cradle Coast.</li> </ul>	
	<p><b>6.3 Handover Preparation</b> L McLaren</p>	<p><b>VERBAL ONLY</b></p>

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	<ul style="list-style-type: none"> <li>• Templates distributed by Handover documents in the folder by the end of the month</li> <li>• SC Onboarding – outgoing State Council attendance for Nov 14 (Day 2).</li> </ul> <p><b>ACTION ITEM:</b> Handover documents in folder by end of October.</p>	
	<p><b>6.4 State Council Annual Reports</b></p> <p>L McLaren</p> <ul style="list-style-type: none"> <li>• Will distribute a template shortly to produce an annual SC report.</li> <li>• Important step for accountability, therefore for publication.</li> <li>• For presentation at SC Onboarding and answer any questions for incoming SC reps.</li> </ul>	<p><b>VERBAL ONLY</b></p>
	<p><b>6.5 TUSA Values Alignment Reflection</b></p> <p>L McLaren, E Knuckey</p> <p><a href="#">SC 2023 Induction - TUSA Values</a></p> <ul style="list-style-type: none"> <li>• Posed the question about whether State Council could meet the values this year, and how they were or weren't applicable to the TUSA State Council specifically.</li> <li>• State Council align more with 'bold' than 'effective'. Nousheen reflected that SC often reflected for tick box activity and not authentically representing students. I.e. student-led is an important value to state council, just not necessarily attainable. E Knuckey raised whether kind/effective values are representative of the TUSA? J Lenthall suggested considerate may be a better reflection of the State Council. E Knuckey – empathetic may be a better word to reflect actually listening to students.</li> <li>• A Lamont reflected the values are more like directives as opposed to direct goals.</li> </ul>	<p><b>VERBAL ONLY</b></p>
7.	<b>OTHER BUSINESS</b>	

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	7.1 CEO Update S Gorringe	VERBAL ONLY
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Meeting Closed: 5:54pm

Next Meeting: November 8<sup>th</sup> 2023