

**TASMANIAN**

**UNIVERSITY**

**STUDENT**

**ASSOCIATION**

**Title: Pave the way for CSD22** (*CSD22 – Clubs and Societies Day 2022*)

Subtitle: Live streaming and CSD in semester 2

TUSAxUC Student Lead Research Project

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## Executive Summary

University life extends well beyond academics and consists of discovering latent talents, refining artisan skills, and appreciate every moment. Students who opt to embark on a new adventure at UTAS have the opportunity to explore hundreds of societies at the start of the year owing to the clubs and societies day. This is a great opportunity for students to balance academics while still pursuing their passions in their leisure time.

Focusing on student opportunities, it can be identified that two student groups are overlooked in terms of having equal opportunities to accessing clubs and societies day. One group of individuals identified are the students who are held back overseas due to restrictions, and the other group are the students who enrol in semester 2. Elaborating further, some students have to finish their initial semester, before being able to experience and participate in the clubs and societies day. Given that most students find the initial phase of university to be quite nerve racking, holding a major event where they can meet all of the clubs and societies might significantly enhance their university life. Furthermore, the students that are detained aboard have a far worse experience. These students may be thousands of miles away from UTAS, with their sole university experience consisting of watching lectures on a computer screen.

The purpose of this project report is to cover the student viewpoint on two major recommendations for these issues, as well as to give a guidance to the Tasmanian Union Student Association (TUSA) on how to move these

recommendations forwards. The initial phase of the report provides a brief introduction to the primary recommendations as well as an overview of how the project was brought to life. The study emphasises the primary data collection methods, such as a desktop analysis and collecting data through an ethnography. Therein after, the report elaborates on how the data was analysed using the thematic analysis technique and the process of classifying common themes

In terms of recommendations, one focuses on encouraging societies to integrate a live-stream component to future events and giving off-shore students an experience at UTAS. TUSA could take the initiative by live broadcasting Clubs and Societies Day and bringing together the UTAS community, which is dispersed all over the world. As a reference, this report has a comprehensive table that covers the fundamentals TUSA requires to get started. Following that, the second recommendations attempt to bridge the gap for students enrolled in semester 2 by providing them with same possibilities as students enrolled in semester 1. This could be accomplished by raising the number of club and society days from one per year to one each semester.

The reader will be able to locate all of the essential points obtained throughout the project's research phase within the finding section. That is, the detailed table and other information related to live streaming, as well as the findings of the thematic analysis. Finally, the paper includes comments and recommendations on how TUSA might effectively use the results. This covers in-depth discussions of each subject found by the thematic analysis, as well as further discussions of live streaming and student perspectives on each issue. That is, student feedback on

areas where they would want to see improvements, suggestions for activities, and areas of concern.

## **Introduction**

Clubs and societies serve an important role in enriching students' university experiences and developing the talents of future leaders. These clubs and societies are successful in bringing people with similar interests together and allowing them to enjoy lives outside of academics (UTAS 2021). TUSA brings over 130 clubs and societies to life for students to join and develop their abilities. TUSA, as the governing body of clubs and societies, encourages student voices and student leadership and strives to make a positive impact on campus (TUSA 2021).

Clubs and societies day can be considered as a doorway to new opportunities. This is the day when all of the societies come together to provide students the opportunity to uncover their hidden skills and to join a club or society to continue doing what they do best. Adding further, it can also be referred to as the biggest event in the clubs and Societies calendar. (TUSA 2021) states that majority of the groups identify this day as the day which attracts most of their members for the whole year. This statement reflects how important clubs and society day is for both the students and also the societies.

The present Covid-19 situation has undoubtedly had a far-reaching influence on society and has drastically altered everyone's way of life. Indeed, it is frightening to realise that previously freely breathed air today includes the fundamental cause of deaths of millions. In terms of the influence on students, the rapid and unexpected shift to online teaching and learning has certainly affected many, if

not all, aspects of university students' lives. As a result of covid-19, many students have acclimated to being able to meet all of their demands from the comfort of their own homes. According to a new Sykes Enterprises (2021) study, around 84 percent of the polled students believe that online learning is successful, with 70 percent stating that they desire to learn virtually.

While it is wonderful to see TUSA working hard to bring life back to on-campus learning, it is unfortunate to see that some students will be unable to experience on-campus living owing to boarder constraints. Does this imply that all university activities should be conducted online? certainty not. It should be noted that the purpose of this report is to assist TUSA in incorporating a live streaming aspect to more society events in order to get the online students involved to the best of our ability, as well as to increase the frequency of clubs and societies day in order to provide more and equal opportunities for students.

## **Live Streaming + Clubs and Societies Day sem. 2 = Greater and Equal opportunities for ALL students**

### **Background**

The initiative originated from a desire to make a positive impact on the lives of students. Being in the shoes of a student looking to join a club in semester 2 and realising there are more students who have the same concern, truly necessitated the need to address the University of Tasmania's lack of opportunities to meet clubs and societies. With the goal of providing greater and equitable possibilities, the Author has chosen to address the issues of students who are unable to enter Tasmania and students who commence their studies in Semester 2.

The stem of the project derives from the urge to make a positive impact in student lives. Being inside the shoes of a student who was searching to join a club in semester 2, and identifying it is a common issue among the university, truly necessitated the need to address the lack of opportunities to meet clubs and societies at the University of Tasmania. Having the vision to provide more and equal opportunities, the Author wanted to focus on students who are unable to enter Tasmania and students enrolling in Semester 2.

The initial report which was prepared by TUSA indicates that UTAS is the only university which runs one 'clubs and societies day' for the whole year in comparison to the other researched universities such as James Cook University (JCU), Macquarie University (MQ) and Murdoch University. One notable factor is that institutions such as JCU and Murdoch have fewer societies than UTAS yet have more clubs and societies days. (*Appendix 1*)

Therefore, the main rationale for me to look into these recommendations is that I believe the core element of increasing the engagement between students and societies lies on the opportunities the university provides the students to get involved in societies/ explore the clubs the university has to offer.

Elaborating further, CSD and student engagement goes hand in hand as it is the big day that all of societies and students come along and interact. (750 new sign-ups for TULS in CSD 2021). Hence, increasing the number of 'club day' from half-day for the whole year to at least 1 full day per semester will widen this opportunity for the students.

## **Method**

### ***Desktop Analysis***

The desktop analysis was performed to research on the topics surrounding live streaming future events, including clubs and societies day. The following steps were taken to determine the most suitable camera for various price ranges: analysing customer reviews of live streaming cameras, analysing features and downsides associated with them, and viewing thorough videos in reference to simplicity of use, setup procedure, and reviews. A similar procedure was used to determine the optimal platform for live streaming. As a result of the desktop research, a table was created that includes the best suited camera's that meet different price ranges (\$600-\$15,000), detailed tutorials on how to get them up and running for live streaming, and features (pros) and drawbacks if chosen for live streaming. Furthermore, it aided in the discovery of the best-suited streaming platform, as well as a full video on how to set up the platform and its most appealing features.

### ***Ethnography***

For the purpose of collecting student feedback, a detailed survey was created to be sent out to a selected group of student leader (Appendix 2). However, the clubs and society projects did not have the ethics approval to go ahead with the survey collection process. Due to this reason, the idea of focus groups was raised to gauge the student interest around the above-mentioned topics. Although due to time constraints, the process had to be pivoted to collecting data through

creating an ethnography (Appendix 3). Ethnography is the study of people in naturally occurring settings or "fields" using methods that capture their social meanings and everyday activities, involving the researcher directly participating in the setting in order to collect data in a systematic manner (Bryman 2005). For the aim of data collection, the author gathered replies on the Doughnut Fear, TUSA is here day, with the help of a token for a free donut.

### **Thematic Analysis**

The theme analysis was carried out in order to establish a consistent pattern in all of the replies and to discover the most prevalent reasons why students desire clubs and societies day to be more regular. Thematic analyses go beyond counting explicit words or phrases to detect and describe both implicit and explicit concepts within data, i.e. themes (Guess, Maqueen & Namey 1963). To categorise the replies into themes for thematic analysis, the author highlighted the common topics on the response papers.

### **Findings**

**Table 1.0 – Results of desktop analysis on how to get live-streaming started**

Rang e	Equipment	Cost – A\$	Features (Pros)/ cons
Camera Options			
Low- end	GoPro Hero 10 + 1 Year subscriptio n.	Retail – 819.94  Offer – 599.95  (As of 24th	<b>Features (Pros)</b>  - Ability to live stream directly from the GoPro (1080p).  -Supports Hyper Smooth 4.0 stabilization for live steaming (only on Hero 10).

		<p>Sep. 2021)</p>	<ul style="list-style-type: none"> <li>- Many add-on accessories for live streaming – Extra flip up display, directional mic.</li> <li>- Automatically upload footage from your GoPro to the cloud at 100% quality, plus access, edit + share footage easily with unlimited cloud backup.</li> <li>- Edit in the GoPro Quick App.</li> <li>- Affordable/ Portable -lightweight/ Ease to use/ Wireless.</li> </ul> <p><b>Cons</b></p> <ul style="list-style-type: none"> <li>- Cannot use the optimal quality for live streaming. I.e. – supports 5.3K @ 60fps/ 4K @ 120fps/ 2.7K @ 240fps. However, Live streaming is only 1080p.</li> <li>- Smaller screen – less interaction options, difficult to see chats from students (if not using external monitor).</li> <li>- Cannot do online activities if needed directly via the camera.</li> <li>- Does not look professional.</li> </ul>
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	Cannon G7X III	900 – 1000 approx	<p><b>Features (Pros)</b></p> <ul style="list-style-type: none"> <li>- Live stream directly to YouTube.</li> <li>- WIFI internet capability.</li> <li>- Transfer video content to upload straight to Instagram or Facebook.</li> <li>- Stabilisation – shake-free video when walking.</li> <li>- Microphone input for professional and quality audio.</li> <li>- Flip up + touch screen.</li> <li>- High quality 4K @ 30fps.</li> </ul> <p><i>Detailed video on how to set up live stream on a Cannon G7X III -</i>  <a href="https://www.youtube.com/watch?v=AddB5ZMhMuo">https://www.youtube.com/watch?v=AddB5ZMhMuo</a></p> <p><b>Cons</b></p> <ul style="list-style-type: none"> <li>- Reviews suggest that there could be issues with 'Autofocus'.</li> </ul>
Mid-Range	Panasonic HC- X2000	\$2,500 – \$3,200	<p><b>Features (Pros)</b></p> <ul style="list-style-type: none"> <li>- Full HD live streaming (4K video) <ul style="list-style-type: none"> <li>• RTSP RTP RTMP RTMPS – Compatible live streaming</li> </ul> </li> <li>- Build in Wi-Fi.</li> </ul>

		<ul style="list-style-type: none"> <li>- Compact and Light weight. (<i>Claim as one of the smallest and lightest camcorders capable of 4K 60p video recording</i>)</li> <li>- Wireless control from a tablet/Touch screen functionality.</li> <li>- Build-in ND filter.</li> </ul> <p><b>*ND refers to Natural density, which in simple terms means that it allows bright light into the lens without overexposing. This ensures it will be able to maintain high quality even when outdoors*</b></p> <ul style="list-style-type: none"> <li>- Better Audio equipment.             <ul style="list-style-type: none"> <li>• 2 channel XLR audio input terminals (<i>24-bit High Resolution Linear PCM Audio Recording</i>)</li> <li>• 3G-SDI for connecting to an external recorder.</li> </ul> </li> </ul> <p><i>Detailed video on how to set up live stream on a Panasonic HC- X2000</i></p> <p><a href="https://www.youtube.com/watch?v=_NfKj5qHTuE">https://www.youtube.com/watch?v=_NfKj5qHTuE</a></p> <p><b>Cons</b></p> <ul style="list-style-type: none"> <li>- Small sensor - Poor low light performance.</li> <li>- Issues with Auto focus.</li> <li>- Audio quality through 1/8" jack is poor.</li> </ul>
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	Sony NX200		<p><b>Features (Pros)</b></p> <ul style="list-style-type: none"> <li>- Full HD live streaming (4K video)</li> <li>- Built-in ND Filters.</li> <li>- Dual media slots for recording flexibility</li> <li>- Easy live streaming options. -             <ul style="list-style-type: none"> <li>• <i>HXR-NX200 is designed to work seamlessly with Sony's MCX-500 Multi Camera Live Producer, a robust and cost-effective switcher that makes it easy for one person to run a multi-camera live event shoot. The MCX-500 supports live streaming via Facebook Live and YouTube Live</i></li> </ul> </li> <li>- lightweight and easy-to-use shooting experience</li> </ul> <p><b>Cons</b></p> <ul style="list-style-type: none"> <li>- it lacks professional features such as timecode in/out and SDI</li> </ul>
High -end	RED Komodo	\$10,000 - \$15,000	<p><b>Features (Pros)</b></p> <ul style="list-style-type: none"> <li>- Cinema quality images and colour science.</li> <li>- Small and versatile form factor.</li> </ul>

			<ul style="list-style-type: none"> <li>- Capture fast moving objects without blur or curved lines.</li> <li>- Live 4k Monitoring output to review content or stream.</li> <li>- Build in screen</li> </ul> <p><i>Detailed video on how to set up live stream on a RED Komodo</i></p> <p><a href="https://www.youtube.com/watch?v=3OhixP9D4I">https://www.youtube.com/watch?v=3OhixP9D4I</a></p> <p><u>s</u></p> <p><b>Cons</b></p> <ul style="list-style-type: none"> <li>- Expensive Capital cost + accessory cost</li> <li>- Cannot live stream right out of the box.</li> <li>- Does not allow to send the maximum output (program out) and video spacing from the main output together with 1080p output to a monitor at once.</li> </ul>
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<i>Theme</i>	<i>Definition</i>	<i>Example Quotes</i>
<i>Clubs and Societies Day in semester 2</i>		
Awareness	Knowledge that something exists, or understanding of a situation or subject at the present time based on information or experience	"It would be a good idea to give a chance for students in semester 2 an opportunity to discover and join clubs they are interested in"

		<p>“Semester 1 students who are less informed may also have the opportunity to catch up on the clubs”</p> <p>“Yes, to educate the students about the work the societies are doing to improve the education and student experience within the university”</p>
<p>Opportunity</p>	<p><i>an occasion or situation that makes it possible to do something that you want to do or have to do, or the possibility of doing something</i></p>	<p>“It would give more of an opportunity for students with different study levels in each semester to work with clubs and societies”</p> <p>“Because some students start in university in semester 2, so they should have the same opportunity as those students in semester 1”</p> <p>“yes, it is a great day for interacting and meet and greet new people”</p>

<p>Belonging</p>	<p>A sentiment of connection or of being a significant member of a group</p>	<p>“It is a good way to meet new people and find out how to get involved. I have joined some clubs and made new friends this way”</p> <p>“TUSA should hold the clubs and societies day in semester 2, which relates to the multicultural community and welcome students to Hobart from various background.”</p> <p>“I think clubs and societies day could tie the students close to the community and create more understanding”</p>
<p>Engagement</p>	<p>The degree to which individuals are profoundly involved and captivated by current events</p>	<p>“It furthers student engagement for new students or those who have not been as involved”</p> <p>“It will provide my society with exposure to more</p>

		<p>members and raise money”</p> <p>“It would be more helpful as I could meet new people and hear about the clubs throughout the semester, perhaps I will join one if I find one that I am interested in”</p>
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*Table 1.1 – Results from the thematic analysis derived from the ethnography*

**Discussion and recommendations**

**Recommendation 1: TUSA should Live Stream encourage live streaming events including clubs and societies day.**

**Student perspective**

The respondents indicated significant topics in regard to the value of live streaming events after analysing the ethnography. The students proposed that live streaming be used to reach out to online students who are unable to attend on campus. As a consequence, it gives individuals the opportunity to learn about clubs and societies while also allowing the societies to reach a larger audience.

“Reach a wider audience”

“Target online students if there are not on-campus”

“Online sessions because of COVID”

### **The necessary equipment required by TUSA for live streaming purposes.**

The above-mentioned research table serves as a guideline for TUSA to follow when selecting the best camera for streaming the clubs and society day. In other words, the table has selected the best cameras for live streaming ranging in price from \$600 to \$15,000. As a result, TUSA may choose a camera that meets their requirements while remaining within their budget. Only the significant strengths and disadvantages of live streaming are highlighted for clarity and fairness in comparison. Furthermore, the table includes a link to a full video on how to set up the camera for streaming, as well as available deals to guarantee that TUSA gets a good value on particular cameras.

*Disclaimer – the prices were recorded at the point of research and can be subjected to change.*

### **The most effective platform TUSA can use for the purpose of the live stream.**

Virtual events have grown in popularity in recent years as a result of Covid-19. Individuals have been employing a variety of platforms to cater to their best interests for this reason. This leads to the question as to which platform TUSA should adopt. Specifically, YouTube? Facebook? or perhaps LinkedIn? While studying this issue, I came across systems that allow you to broadcast across

numerous platforms at the same time. As a result, I shifted my emphasis to further studying the most effective programme that permits streaming across numerous devices.

Stream Yard was on top of the list with some attractive features, which are summarised below.

- Stream through multiple platforms simultaneously and works with Facebook, YouTube, LinkedIn, and twitter to highlight a few. – TUSA could use this feature to attract more audience from different platforms.
- Bring in guests – Inviting guests is simple as sending out the URL and advising them to click on it.
- Does not require to download a app, can be used through the browser.
- Can read all the comments from different platforms in one comment section.
- More interaction with the audience – feature their comments on the screen.
- TUSA brand the broadcast – marketing opportunity.
- Can be used by Mac, windows, iPhone, and Android uses.

Detailed video on how to live stream using StreamyardYard:

<https://www.youtube.com/watch?v=i9SIF9pID0Y>

### **Activities to make the online students more engaged.**

– TUSA could utilise the ‘bring in guest’ feature of stream yard and bring in multiple societies together and conduct competitions and actives. for example –

rapid fire quiz among the academic society students/ between cultural society students etc.

- Online membership signup for societies, possibly a discounted rate as they will not be able to make use of all the benefits a society can offer. i.e. – restaurant discounts. TUSA should advise the societies to incorporate a live streaming element to their events and host more virtual events. These events should be advertised during the live stream so that the students know what to look out for.
- Question & Answer sessions for students and Society executives.
- Kahoot sessions for different disciplines/ general knowledge.

## **Recommendation 2: TUSA should hold a club and Society Day in Semester 2**

### **Awareness**

The knowledge that something exists or the comprehension of a situation or issue at the present time based on information or experience is referred to as awareness. Increasing the frequency of clubs and societies days would allow students to attend and have a better knowledge of the groups and societies that already exist. It will also provide students with additional information about what the societies have to offer students, how they can become involved, upcoming events, and what TUSA is doing to improve the student experience.

## **Opportunity**

An opportunity is defined as an event or situation that allows you to do what you want to do or have to do, or the potential of accomplishing something. The intention of offering more and equal opportunities to students, clubs and societies day in semester 2 creates the ideal atmosphere for students enrolled in the second half of the year. Transitioning to university life, students who enrol in semester 2 can take advantage of the numerous perks that a CSD has to offer and have the same enrolling experience as students who join at the beginning of the year.

## **Belonging**

Belonging may be described as the feeling of belonging or of being an important member of a group. The students eloquently express how the clubs and societies day provides a sense of belonging. According to the comments, CSD brings the community together and fosters lifelong connections. Furthermore, the participants advise that TUSA include more 'welcome to Hobart' events for international students in order to create a more belonged-to and comfortable environment for the students.

## **Engaging**

The degree to which people are deeply immersed and captivated by current events is referred to as engagement. It is important in CSD because it brings together students from many cultures, backgrounds, and beliefs. The majority of responses express enthusiasm and joy, stating that CSD allows them to meet and

socialise with new individuals. From the standpoint of a society leader, one student stated that CSD opens their society to additional members and money. This may be quite advantageous because funds play a critical role in both the quality and quantity of activities that the society can host.

### **The activities students want to see at clubs and societies**

- Demonstrations or displays – The responder has not specified any further, so it could be derived that it refers to DIY tutorial demonstrations or cooking demonstrations
- Pop up cinema, pop up karaoke, paint wall – Unleash creativity and talent!
- Big party, live music, stage to perform, BBQ – TUSA is on the right track as most of which were available in previous CSD events.
- “Engaging more students” – Do more events which engages the attending students.
- A sheet with contact information of all clubs and societies i.e., including Facebook page links
- It should be highlighted that some responses requested CSD to be less alcohol focused.

*“NOT SO ALCHOL FOCUSED”*

*“NO BEER”*

## Conclusion

To summarise, by live streaming future events and hosting a clubs and societies day in semester 2, TUSA will ensure that all students have more and equal opportunities. Given the ambiguity surrounding COVID-19, the day UTAS returns to full-fledged on-campus activities is unknown. Although TUSA is making every effort to revive university life, whether all enrolled students will be permitted to enter Tasmania remains a concern for the future.

However, should we stop there? certainly not. As the student body, TUSA should take appropriate efforts to guarantee that students who are stranded overseas do not lose out on the best aspects of university. Live streaming events can be considered as a viable solution for involving those students and providing a sense of belonging to the UTAS environment.

As a starting point, this project provides a comprehensive table covering subjects such as the best matched camera for various price points, benefits and cons of each, detailed setup links, and special offers available at the time of study. Furthermore, the project tackles topics such as the best suggested platform and the most appealing characteristics linked with it. Finally, it properly conveys the student viewpoint on live streaming and the activities that may be done to engage the online audience.

Finally, conducting a CSD in semester 2 is consistent with the overall goal of giving students with equitable opportunity. According to the comments, students who enrol in semester 2 do not have the opportunity to participate in clubs and societies day on a wide scale, to investigate what UTAS has to offer,

and to join a society that they are enthusiastic about. The study was successful in capturing the student viewpoint on clubs and societies day in semester 2 and categorising them based on reoccurring themes. Finally, the concept contains student-recommended activities for clubs and societies day, as well as unique problems that they believe TUSA should address, such as alcohol usage.

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### **Conflict of interest**

The author has no conflicts of interest to report.

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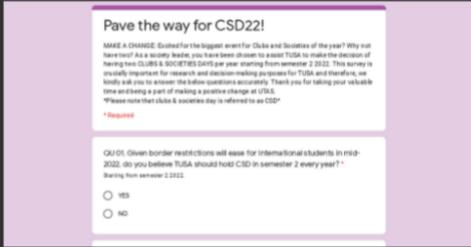
## Appendix

	<u>UTAS</u>	UNSW	MQ	<u>JCU</u>	<u>Murdoch</u>
<b>Number of clubs</b>	Around 126 different clubs	Over 300 different clubs	Around 137 different clubs	45 clubs in Townsville and 23 clubs in Cairns	Around 116 different clubs
<b>Club and Society Day Operation</b>	Runs half day in the first week of semester, which hold once a year.	Runs 4-day "O-Week" every semester.	Runs one day during the orientation week, which hold twice a year.	Runs one day during the orientation week, which hold twice a year.	Runs half day in the second month of every semester.

*Appendix 1- The number of Clubs and Societies hosted between different universities*

LINK -

[https://docs.google.com/forms/d/e/1FAIpQLSeGCWQaED1g8Hh8v5CDXQeqHRUFd17jLxD4ZAcLcsOfgnOQDA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeGCWQaED1g8Hh8v5CDXQeqHRUFd17jLxD4ZAcLcsOfgnOQDA/viewform?usp=sf_link)



**Pave the way for CSD22!**

MAKE A CHANGE: Excited for the biggest event for Clubs and Societies of the year? Why not have two? As a society leader, you have been chosen to assist TUSA to make the decision of having two CLUBS & SOCIETIES DAYS per year starting from semester 2 2022. This survey is crucially important for research and decision-making purposes for TUSA and therefore, we kindly ask you to answer the below questions accurately. Thank you for taking your valuable time and being a part of making a positive change at UTAS.  
\*Please note that clubs & societies day is referred to as CSD\*

**Required**

CSD15. Given border restrictions will ease for international students in 2022, do you believe TUSA should hold CSD in semester 2 every year?  
Starting from semester 2 2022.

YES

NO

**Pave the way for CSD22!**

MAKE A CHANGE: Excited for the biggest event for Clubs and Societies of the year? Why not have two? As a society leader, you have been chosen to assist TUSA to make the decision of having two CLUBS & SOCIETIES DAYS per year starting from semester 2 2022. This survey is crucially important for research and decision-making purposes for TUSA and therefore, we kindly ask you to answer the below questions accurately. Thank you for taking your valuable time and being a part of making a positive change at UTAS.  
\*Please note that clubs & societies day is referred to as CSD\*

**Required**

CSD15. Given border restrictions will ease for international students in 2022, do you believe TUSA should hold CSD in semester 2 every year?  
Starting from semester 2 2022.

YES

NO

docs.google.com

[https://docs.google.com/forms/d/e/1FAIpQLSeGCWQaED1g8Hh8v5CDXQeqHRUFd17jLxD4ZAcLcsOfgnOQDA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeGCWQaED1g8Hh8v5CDXQeqHRUFd17jLxD4ZAcLcsOfgnOQDA/viewform?usp=sf_link)

*Appendix 2 – Link to the initial survey created for the purpose of collecting data*

**TUSA Student-Led Research and Project Program**

TASMANIAN  
UNIVERSITY  
STUDENT  
ASSOCIATION



**Donut  
Fear,  
TUSA  
is Here!**

- |  |                          |                  |                          |
|--|--------------------------|------------------|--------------------------|
| <b>Society president/ Student leader</b> | <input type="checkbox"/> | <b>Online</b>    | <input type="checkbox"/> |
| <b>Student</b>                           | <input type="checkbox"/> | <b>On-Campus</b> | <input type="checkbox"/> |

**1** Should TUSA hold a ‘Clubs & Societies Day’ in semester 2?

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**2** If so, how should TUSA tackle the ‘Clubs and Societies Day? (live stream? Activities?)

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*Appendix 3 – Ethnography created for the purpose of collecting responses.*

